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**Учебно-методическая разработка**

Урок по теме «Food and Shopping», учебник «Spotlight», авторы Virginia Evans, Jenny Dooley, Olga Podolyako, Julia Valina , 8 класс.

Сюжет: Ways of cooking

**Цели урока:**

Практические: к концу урока обучающиеся смогут

* использовать новые лексические единицы в небольших высказываниях по теме
* составлять небольшие монологические высказывания на основе прослушанного текста

Общеобразовательные:

* расширение общего кругозора
* расширение словарного запаса

Воспитательные:

* воспитание внимательности, самостоятельности, трудолюбия

Развивающие:

* развитие памяти, мышления, воображения
* развитие речевой догадки

**Языковой и речевой материал:**

Новый: a flea market, nourishing, appealing, to take pride in, a fussy eater, to run out of, a side salad, junk food, to put on weight, to care for, scrambled, poached, roast, pickled, mashed, steamed.

**Оснащение урока:** иллюстративная наглядность; карточки с упражнениями, составленные учителем; аудиозапись текста.

Ход урока:

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| Этапы урока | Содержание этапа | Режим работы | Время |
| 1. Подготовка учащихся к речевой деятельности на английском языке | Приветствие: «Good morning, pupils. My name is. I’ll be your teacher for the next 3 weeks. I’ve learnt your names, but let’s check it. … » | Фронтальный | 8.30 – 8.45 |
| Сообщение цели урока: «Today we are going to start a new topic about food and shopping. This lesson will be about ways of cooking, but firstly we’ll write a little test on your previous topic “Socialising”.». Проверка теста |
| Речевая подготовка: «Our topic is “Ways of cooking”. To begin with, let’s see if you know the names of these popular meals (изображение еды на доске). Who can name them? How often do you it it? | 8.45 – 8. 48 |
| 1. Ознакомление и тренировка нового языкового материала | Введение нового языкового материала: «Well, you know such food as sandwich and salad, but what about ways of cooking? Here you can see the table with variants of prepared food (scrambled, poached, etc.). Let’s read and translate them, copy the new words from the board. (хоровое чтение, способ семантизации беспереводный:   * Scrambled – cooked by beating (eggs) a little liquid and then stirred * Poached – cooked without its shell * Roast – cooked in an oven or over a fire * Boiled – cooked in boiling water * Fried – cooked in hot fat or oil * Baked – cooked by dry heat in an oven * Pickled – preserved in vinegar or brine * Mashed – reduced to a pulpy mass by crushing * Steamed – cooked by steaming * Grilled – cooked with the help of a grill) | Групповой | 8.48 – 8.54 |
| 1. Повторение ранее пройденного и развитие всех ВРД | So, we’ve learnt some ways of cooking, now we can describe our favourite dishes. By the way, every country has its own tradition dishes. For example, this one. Do you know what it is? Where do people eat it? (картинка обенто на доске). To learn the right answer we’ll listen to the text. But firstly, let’s see some words. Read and translate them (хоровое чтение, способ семантизации беспереводный:   * Basically – mostly * To consist of – to be made up of * Nourishing – good for your health * Appealing – pleasing and attractive * Take pride in – to take pleasure to do smth * Chopsticks – wooden sticks for food * A fussy eater – eats only known food * To run out of – to be over)   Listening to the text try to find answers to the following questions: Do students make their own portions? What food is it made with? Why do they make attractive shapes with their food? | Групповая | 8.54 – 9.00 |
| Can you answer the questions? Do students make their own portions? (No, they don’t. The children’s mother make them) What food is it made with? (It is made with rice, meat or fish, vegetables and fruit) Why do they make attractive shapes with their food? (They make attractive shapes with their food because they should be pleasing to the eye / they show the mothers’ love for their children)  Please, read the text and tell us 3 things which you find the most interesting here. | 9.00 – 9.04 |
| Now, let’s have a little game: some of you have the beginning of a phrase, others have the end of it. So, one person read his phrase, other children listen very attentively and one, who has the end of it, read it aloud. | 9.04 – 9.07 |
| Well done, it was good. Now we have time for some exercises. Please, open your books on p.28, ex.6. | 9.07 – 9.10 |
| And the last task for today is – you have words and some adjs for them, one is extra, find and underline them, please. | 9.10 – 9.12 |
| 4. Заключителный этап | Сообщение и объяснение домашнего задания: Your home task is – workbook, p.14, ex.3, 4. And using the questions from ex.9 (students book, p.27) write about your favourite dish, be ready to speak. | Фронтальная | 9.12 – 9.15 |
| Подведение итогов урока: So, today we’ve learnt ways of cooking, now you can describe your own favourite dishes and you know what obento is. |
| Выставление оценок: Today we worked hard, especially I would like to praise…, … you should be more active next time. |
| Организованный конец урока: It is all for today, see you tomorrow, goodbye. |