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**Система упражнений с применением активных методов обучения, адаптированная
под УМК О.В. Афанасьева, И.В. Михеева, Английский язык, 8 класс, Москва
«Просвещение» 2018**

1. Discussions and Debates.

1. Advantages and disadvantages of a teaching profession.
2. The most popular jobs in Russia.
3. What job would you like to do in the future?
4. Some people think that instead of human beings there will be only teaching machines.
5. Fashion is an art form.
6. People should not be judged by what they wear.
7. What makes money valuable?
8. Pros and cons of wearing a school uniform.
9. How important is the label on the item of clothing for you?
10. How often do you shop for clothes?
11. Virtual reality, danger ahead?
12. Some people nowadays think that robots can do more harm than good.
13. The list of controversial problems for discussion:
 - Nuclear power
 - New information Technology
 - Computerization
 - Cloning
 - Genetic Engineering
14. How to be a good journalist?
15. What makes journalism an attractive but difficult profession?

2. Warm-up discussions

What's your favourite sport? Why?

Do you play it, watch it or both?

What sport do you dislike? Why?

Which sports do you associate more with men than with women? Why?

3. Panel Discussions

Expressing an opinion: <i>If you ask me...</i> <i>Personally, I think ...</i> <i>If you want my opinion, ...</i>	Conceding an argument: <i>Perhaps, you are right.</i> <i>OK, you win.</i> <i>You've convinced me.</i>
Strong agreement: <i>Absolutely.</i> <i>I couldn't agree.</i> <i>I totally agree.</i> <i>I agree.</i>	Hedging: <i>I take your point, but ...</i> <i>Yes, but ...</i>
Qualified agreement: <i>That's partly true.</i> <i>On the whole, yes.</i> <i>I'd go along with that.</i>	Strong disagreement: <i>I don't agree.</i> <i>On the contrary ...</i> <i>I totally disagree.</i>

3. Role plays.

1. Student 1 - Pretend that you are a career advisor. Suggest your partner what he/she should do in the future. Student 2 – React to your partner's suggestions, make the talk logical. Use the list of phrases.

2. Student 1 - Pretend that you are at the lesson of English. Ask your partner (a teacher) what you should do if

- You have a problem
- You are confused or have a request
- You ask for some instructions
- You offer help or ask for permission
- You have a language problem
- You inform your teacher.

Student 2 – React to your partner's questions and requests, make the talk logical. Use the list of phrases.

3. Student 1 - Pretend that you are a customer. Student 2 – Pretend that you are a shop assistant. Talk about buying a) clothes, b) shoes, c) food, d) gifts. Make the talk logical. Use the list of phrases.

4. Student 1 - Pretend that you have lost his/her way. Ask for directions. Student 2 – Pretend that you are a passer-by, give directions. Make the talk logical. Use the list of phrases.

5. Make up a telephone call and act it out with your partner. Make the talk logical. Use the list of phrases.

6. A book is put up for a sale, the writer acquaints the audience with a part of the work. The 1st role is the author presenting his latest book. The 2nd role is an interviewer. Pupils had a recommendation not to correct mistakes of each other, not to interrupt the speaking flow, to ask the interlocutor to say something again if they do not catch the essence, or do not understand any words. They used a list of phrases.

4. Simulations. Dramatization.

- Tell Malcolm's story on the part of a) Mr Peppi, one of Malcolm's classmates
- Simulate such a situation in a family:

Father	Mother	Son
You're an ex-officer and have brought up your son (now 18) according to your progressive, armed system	You are often to meditate between your husband and your 18-year-old son	You've decided not to join the army, but enter the university of Art and Design, you are now going to tell your parents.

- Speak about your first impression of Hogwarts on the parts of Harry, Ron, Hermione.

5. One of us/Some of us

Учитель пишет на доске начало следующих предложений:

One of us can ...

Two of us can ...

Three of us can ...

All of us can ...

None of us can ...

Учащиеся делятся на группы по 4 человека. Они придумывают как можно больше настоящих предложений в течение 10 минут. Один представитель группы зачитывает несколько предложений. Их можно использовать для вопросов и ответов. Например:

6. True/false sentences

Учитель диктует 5 или более предложений. Некоторые предложения могут содержать особые грамматические структуры. Например:

Every summer I go somewhere different.

Учитель говорит, что некоторые предложения верные, а некоторые нет. Ученики пытаются угадать, работая в парах, и дают причины выбора. Затем, работая индивидуально, учащиеся пишут правильные и неправильные предложения о себе. Затем в парах угадывают друг о друге.

Схема 1. Парные дебаты (Pair Debates)

Позиция утверждения

Позиция отрицания

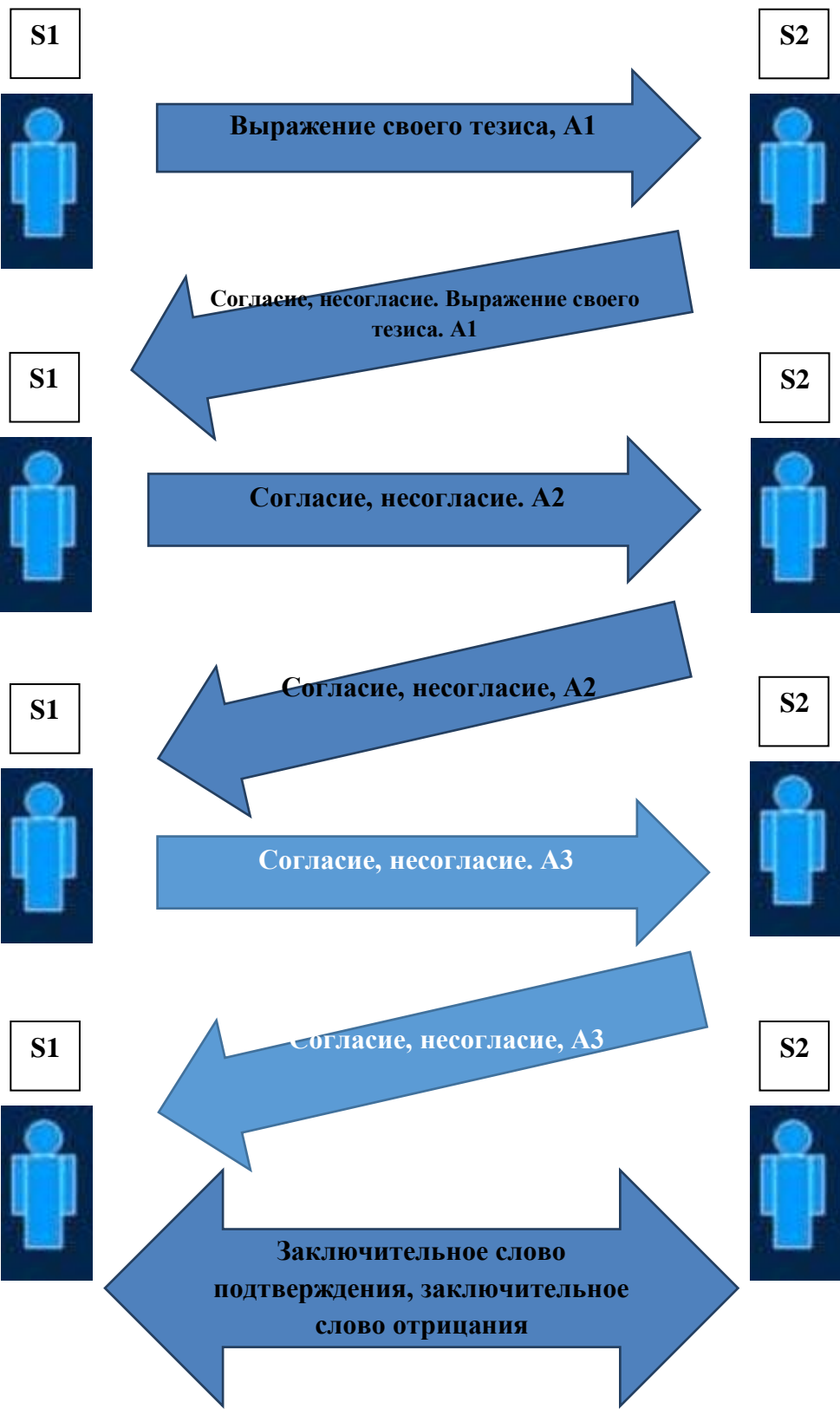


Схема 2. Коллективная дискуссия (Group Discussion)

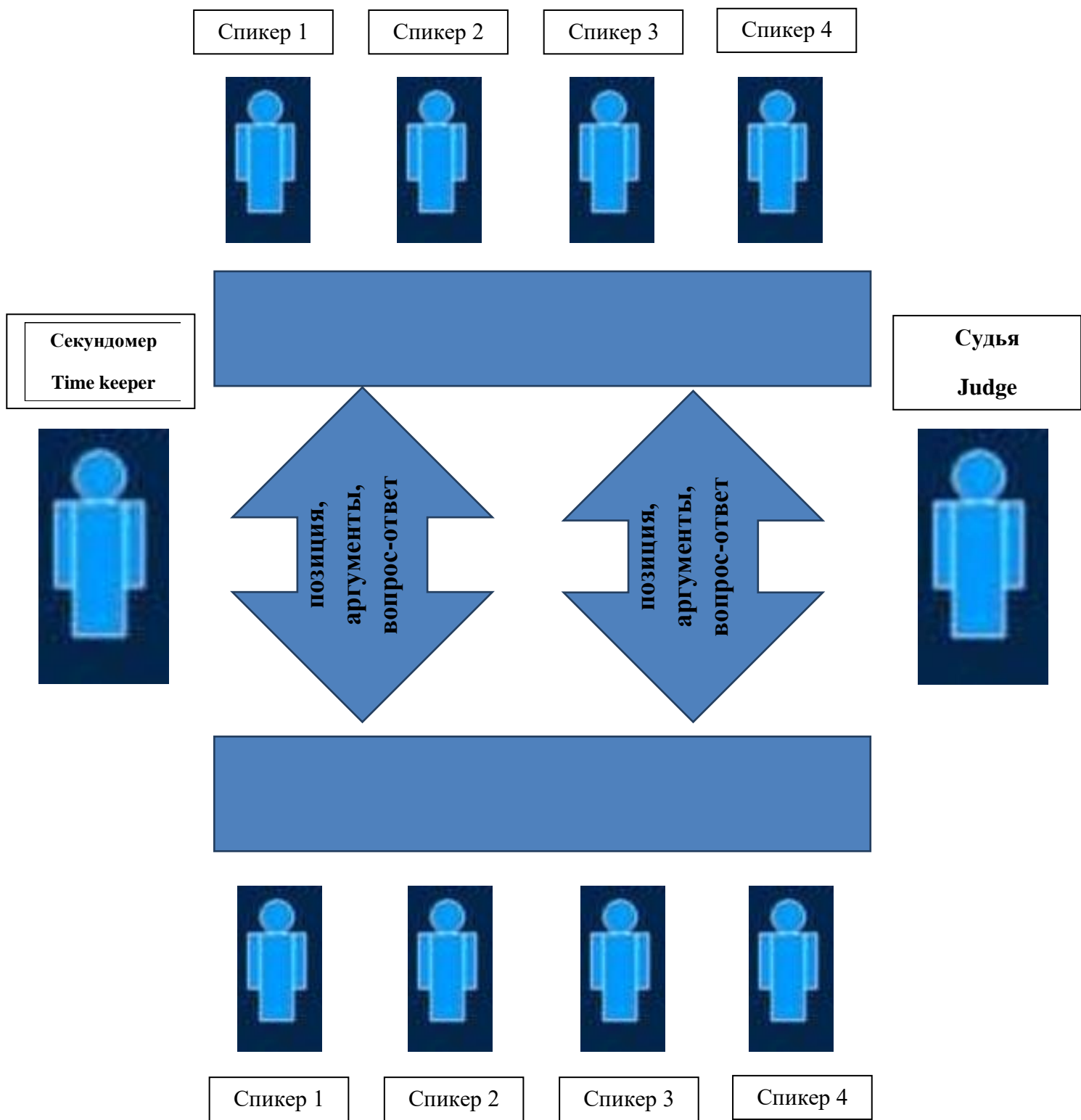


Схема 3. Мозговой штурм. Brainstorming

