**Роль кроссвордов и ребусов в изучении английского языка.**

Изучение иностранного языка – процесс нелегкий, требующий огромных усилий, времени и отдачи со стороны обучающегося, поэтому очень часто первоначальный интерес и желание его изучать могут исчезнуть, особенно у детей. Поэтому преподавателю нужно постоянно искать способы и всевозможные средства, чтобы этот интерес поддержать.

Несомненно, использование игровых технологий на уроке имеет огромное значение в процессе обучения ребенка английскому языку. Одним из вариантов игры на уроке является кроссворд. Решение красочных, иллюстрированных кроссвордов или ребусов не оставит безразличным ребенка и сможет заинтересовать его. Кроссворды помогут разнообразить урок, сделать более эффективным и привлекательным для ребенка. Кроме того, в случае успешного разгадывания, у ребенка повышается самооценка, появляется желание продолжать.

В современной методике обучение лексике организовано путем овладения словом в контексте, а не только заучиванием списка слов. Для начала необходимо ознакомить учащихся с грамматикой, применяя уже известную лексику, а затем расширить лексический запас с опорой на эти грамматические модели. Эту задачу так же можно решить используя на уроке кроссворды и ребусы.

Разгадывая кроссворды и ребусы, учащиеся укрепляют свою память, идет  активизация мыслительной деятельности.  Систематическое использование кроссвордов и ребусов способствует обогащению лексического запаса учащихся. Если же кроссворд разгадан, у учащегося повышается самооценка. Применение технологии кроссворда помогает в развитие таких основных качеств креативности, как беглость, гибкость и оригинальность мысли, интеллектуальная самостоятельность учащихся.

  Итак, занятия с разгадыванием кроссвордов очень полезны, т.к. с их помощью можно закреплять учебный материал, значительно пополнить словарный запас, отработать навыки правописания иностранных слов.

Кроме того, кроссворды на уроке – это актуализация и закрепление знаний, привлечение внимания к материалу, интеллектуальная зарядка в занимательной форме, они тренируют зрительную память и активизируют мыслительную деятельность ребенка. Учащимся нравится решать кроссворды**,** потому что кроссворд это познание мира через догадки, это самостоятельный поиск на вопросы, это заряд оптимизма после решения или стремление продолжить решение дальше, даже если не все удалось с первого раза.

Я совсем недавно увлеклась составлением кроссвордов и ребусов  и их применение на уроках английского языка уже стало приносить свои плоды. Вот несколько вариантов кроссвордов и ребусов, которые я использую на своих уроках.

**Crossword 1**

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|  | **30.** | **31.** |  | **32.** |  |  |  |  |  |  |  |  |  |  |  |
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| **39.** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**Clues**

**ACROSS DOWN**

3. That’s my new boyfriend. What’s \_\_\_\_\_\_\_ name? 1. What time \_\_\_\_ she come home?

5. It’s \_\_\_\_\_\_ right. 2. There are lots \_\_\_\_\_ things to do here.

6. Post \_\_\_\_ 3. Can I \_\_\_\_\_\_ you?

7. Manchester United is a football \_\_\_\_\_\_\_\_. 4. Schools \_\_\_\_\_\_\_\_ at 9 o’clock.

10. This big fish can eat people. 8. What’s the \_\_\_\_\_\_\_\_ ?

12. You buy food here. 9. an ice \_\_\_\_\_\_\_\_\_\_\_\_

15. 10.

 

11.Where is Tom? \_\_\_\_’s upstairs.

17. Jonny Depp is a film \_\_\_\_\_. 12. You buy this on holiday.

18. Where \_\_\_\_\_ you going? 13. I haven’t got \_\_\_\_\_ money.

21. Kings and queens, princes and 14. You eat this in the morning.

princesses live here. 16. The opposite of ‘late’

22. What’s \_\_\_\_\_ address? 17. You can swim or fish here.

23. The opposite of dark hair is\_\_\_\_\_ hair.

28. 19.

 

30. How much are \_\_\_\_ badges over there? 20. You do this with your eyes.

37. We aren’t doing \_\_\_\_\_\_\_\_ at the moment. 24. \_\_\_\_this your pen?

39. not the same 25. Where \_\_\_ you live?

26. We’re going to the theatre. Do you

want to join \_\_\_\_?

27. What are you\_\_\_\_\_\_\_?

29. I \_\_\_\_\_ in bed when I’m ill.

31. 

32. There are \_\_\_\_ pupils in the class.

33. the opposite of ‘good’.

34. \_\_\_\_\_,two,three

35. 

36. Where is Bob? I can’t \_\_\_\_\_.

38. Let’s go \_\_\_ the cinema.

**Crossword 2**

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**Clues**

**ACROSS DOWN**

4. \_\_\_\_\_\_ Tuesday 1. Happy \_\_\_\_\_\_\_!

6. Victor and Mary are Kate’s \_\_\_\_\_\_\_\_\_\_\_ 2. The opposite of ‘bad’

7. Don’t = Do \_\_\_\_ 3. \_\_\_\_ this your pen?

9. How do you \_\_\_\_ 5. What’s your \_\_\_\_\_\_\_?

10. Don’t \_\_\_ silly! 6. \_\_\_\_\_\_\_, ten, eleven

11. This is Bob. \_\_\_’s from London. 8. \_\_\_\_ old are you?

13. the opposite of ‘upstairs’ 10. Ann is Sue’s \_\_\_\_\_\_ friend.

15. What are you up \_\_\_\_\_? 11. What colour eyes \_\_\_\_she got?

17. Get out of the \_\_\_\_\_\_. 12. Son and \_\_\_\_\_\_\_\_\_\_\_

19. 4+4 =? 14. Where is Jane? - \_\_\_\_’s in the room.

20. Geography is a school \_\_\_\_\_\_\_\_\_. 16. Please \_\_\_\_\_\_\_ the window.

22. How do you say “hello” \_\_\_ French? 17. \_\_\_\_\_\_\_\_ you like to dance?

23. blue + yellow = \_\_\_\_\_. 18. The past simple form of ‘become’

26. A Jaguar is a fast \_\_\_\_. 21. Can I have an orange \_\_\_\_\_\_\_, please?

27. Pleased to \_\_\_\_\_ you. 23. Boy and \_\_\_\_\_\_

28. the opposite of ‘small’ 24. Good

25. Where \_\_\_\_\_ you from?

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***Revision crossword 3***

**Clues**

**Across Down**

1. ‘I’m’ is the short form of I \_\_\_. 1. the eighth month of the year
2. the past tense of ‘fight’ 2. A Toyota is a \_\_\_\_\_\_ car.
3. a young person 3. Wake \_\_\_\_!
4. Arthur Conan Doyle was\_\_\_\_\_ in 1859. 4. Where are they? I can’t find \_\_\_\_\_.
5. It’s spring. The \_\_\_\_\_\_\_ is green. 5. Let’s \_\_\_\_ swimming.
6. You can sing very well. 6. What’s on at the cinema? I don’t \_\_\_.
7. Oh look! There’s Jonny Depp. Do you 7. \_\_\_\_ you like bananas?

like \_\_\_\_\_\_? 8. Susan has blond hair and \_\_\_\_\_ eyes.

1. the past form of ‘be’ 10. husband and \_\_\_\_\_\_\_
2. the past tense of ‘see’ 13. I need \_\_\_\_\_\_ money.

17. When did you go to Moscow? 15. He’s \_\_\_\_\_\_\_\_\_ jeans now.

We \_\_\_\_\_\_\_ yesterday. 16. The Lady in Black is a \_\_\_\_\_\_.

19. I come \_\_\_\_\_\_ at 5 o’clock every day. 17. Would you like to \_\_\_\_ to the club

20. ­­­\_\_\_\_\_\_\_ do you live? with us?

21. Britain has a queen, but America has a \_\_\_\_. 18. Her dad usually watches \_\_\_\_on TV.

24. You write with this.

26. the past tense of ‘can’ 22. the opposite of ‘boring’

28. She \_\_\_\_\_ me a nice birthday present last year. 23. Hurry up! We must leave\_\_\_\_\_.

29. \_\_\_\_\_ you see Mary yesterday? 24. He took \_\_\_\_ in that football

30. a small country house competition last week.

31. \_\_\_\_\_ is short for television 25. first, \_\_\_\_\_, third…

32. We went to the USA five years \_\_\_\_. 27. Only women and girls wear this.

33. You wear these inside your shoes. 34. I missed the train yesterday,

35. September is the \_\_\_\_\_\_\_\_ month of the year. because I \_\_\_\_ up late.

37. the past form of ‘find’ 36. \_\_\_\_ do you do.

38. I’m sorry. It’s all \_\_\_ fault.

39. Where \_\_\_\_\_ you born?

**VERBSSQUARES**

***Find 20 more irregular past tenses.***

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| Z | W | C | R | C | A | K | B | R | O | U | G | H | T |
| B | C | A | U | G | H | T | O | J | K | M | K | N | R |
| Q | H | P | M | G | N | T | I | M | E | J | S | A | W |
| X | T | F | O | U | N | D | M | C | U | L | L | I | Q |
| Y | F | E | U | E | X | L | P | Q | P | T | O | O | K |
| F | S | W | W | H | T | D | L | E | F | T | Z | D | A |
| B | A | Z | K | D | E | H | E | K | Y | G | M | I | N |
| C | I | F | O | M | P | X | R | P | S | M | J | D | H |
| W | D | A | A | W | H | T | Z | E | R | A | Q | F | R |
| J | V | C | V | I | G | A | V | E | W | D | G | E | U |
| B | E | R | D | I | X | S | H | W | T | E | F | L | T |
| B | D | A | U | Y | B | H | A | C | C | O | U | L | D |
| C | V | N | C | A | M | E | D | E | U | A | O | G | V |

***Find 10 more places.***

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| R | I | S | L | A | N | D | I | D | R | T | P |
| F | C | Q | P | F | M | E | P | Q | E | C | O |
| B | O | S | S | H | O | P | R | K | S | D | S |
| H | O | R | A | H | A | E | R | Y | T | S | T |
| S | G | C | E | R | J | A | F | T | A | D | O |
| B | A | J | G | S | M | G | X | B | U | B | F |
| H | T | P | V | R | T | V | W | O | R | W | F |
| K | A | B | E | A | C | H | T | N | A | N | I |
| I | L | P | K | N | J | I | M | X | N | A | C |
| I | U | L | C | Y | Z | L | L | O | T | Q | E |
| S | K | M | V | I | L | L | A | G | E | F | V |
| C | I | N | E | M | A | U | E | M | S | E | A |

***Unravel the pictogram.***

Write the first letters of the products in these pictures. And then you’ll read the sentence.

      

 

     

( Welcome to school!)

***KEYS:***

**Crossword 1.**

Across: Down:

3.his 1.does

5.all 2.of

6.office 3.help

7.team 4.starts

10.shark 8.matter

12.supermarket 9.skater

15.trousers 10.skirt

17.star 11.he

18.are 12.souvenir

21.castle 13.any

22.your 14.breakfast

23.fair 16.early

28.scissors 17.sea

30.these 19.church

37.anything 20.see

39.different 24.is

25.do

26.us

27.doing

29.stay

31.half

32.some

33.bad

34.one

35.cat

36.him

38.to

**Crossword 2.**

Across: Down:

4. on 1. birthday

6. neighbours 2. good

7. not 3. is

9. do 5. name

10. be 6. nine

11. he 8. how

13. downstairs 10. best

15. to 11. has

17. way 12. daughter

19. eight 14. she

20. subject 16. open

22. in 17. would

23. green 18. became

26. car 21. juice

27. meet 23. girl

28. large 24. nice

25. are

**Crossword 3.**

Across: Down:

1.am 1.august

2. fought 2.fast

6.kid 3.up

8.born 4.them

9.grass 5.go

10.well 6.know

11.him 7.do

12.was 8.blue

14.saw 10.wife

17.went 13.some

19.home 15.wearing

20.where 16.ghost

21.president 17.want

24.pen 18.news

26.could 22.exciting

28.gave 23.quickly

29.did 24.part

30.cottage 25.second

31.TV 27.dress

32.ago 34.got

33.socks 36.how

35.ninth

37.found

38.my

39.were