

ESL MASTER CLASS: AGES 8–12 (BEGINNERS/ZERO LEVEL)

Lesson Title: "Old MacDonald's Farm Party"

Time: 35–40 minutes

Theme: Farm animals + animal sounds + action verbs

Language (maximum 8 words total):

Animals: cow • pig • duck • cat • dog • hen (rooster/chicken)

Sounds: moo • oink • quack • meow • woof • cluck

Sentence: "I am a cow." or "Moo! Moo!"

Song: "Old MacDonald Had a Farm" (short version – only cow, pig, duck)

Materials for games and activities:

- Farm animal picture cards (cow, pig, duck, cat, dog, hen – big and bright)
- Animal sound cards (moo, oink, quack, meow, woof, cluck – optional)
- Audio of "Old MacDonald Had a Farm" (instrumental or vocal)
- A soft ball or beanbag
- Colourful scarves or ribbons (one per child – for dancing)
- A bell or tambourine (for freeze game)

Materials for craft (per child – simple, bright, fast):

- One paper plate
- Pre-cut animal ears and noses (cow spots, pig snout, duck bill, cat whiskers, dog ears, hen comb)
- Bright coloured paper (brown, pink, yellow, orange, white, black)
- Glue stick
- One large popsicle stick (to hold the mask)
- Markers (brown, pink, yellow, black)
- 2 googly eyes (per child)

Teacher preparation before the lesson:

- Cut animal features beforehand (cow spots, pig snout, duck bill, etc.)
- Make one finished example of each animal mask
- Set up the room with space to move
- Have "Old MacDonald" song ready

LESSON FLOW (GAME FORMAT)

Game 1: Animal Freeze Dance (7 minutes)

Teacher says: "Hello! Welcome to Old MacDonald's farm! Let's dance!"

Play fast, happy music (or "Old MacDonald" instrumental). Children dance freely.

Stop the music. Teacher holds up a farm animal picture card and calls out:

- "COW!" – Children freeze and say "Moo! Moo!"
- "PIG!" – Children freeze and say "Oink! Oink!"
- "DUCK!" – Children freeze and say "Quack! Quack!"
- "CAT!" – Children freeze and say "Meow! Meow!"
- "DOG!" – Children freeze and say "Woof! Woof!"
- "HEN!" – Children freeze and say "Cluck! Cluck!"

Play music again. Dance. Stop music. New animal.

Repeat 4–5 times. Keep it fast and loud.

Transition: "Great farm animals! Now let's move like them!"

Game 2: Animal Walk Race (6 minutes)

Place animal picture cards on different walls around the room.

Teacher says: "I say an animal. You WALK like that animal!"

Teacher calls: "DUCK!" Children walk like a duck (waddle, flat feet, flap arms).

Teacher calls: "COW!" Children walk like a cow (heavy stomps, slow).

Teacher calls: "PIG!" Children walk like a pig (sniff the ground, waddle).

Teacher calls: "HEN!" Children walk like a hen (small steps, flap wings).

Teacher calls: "CAT!" Children walk like a cat (quiet, sneaky steps).

Teacher calls: "DOG!" Children walk like a dog (on hands and knees or big steps).

After each animal, children run back to the starting point.

Play 3–4 rounds.

Transition: "You are amazing farmers! Now let's sing!"

Game 3: Song – "Old MacDonald Had a Farm" (5 minutes)

Sing the song together. Teacher leads, children repeat each line.

Verse 1 – Cow:

Teacher: "Old MacDonald had a farm, E-I-E-I-O!"

Children repeat.

Teacher: "And on that farm he had a COW, E-I-E-I-O!"

Children repeat.

Teacher: "With a MOO-MOO here and a MOO-MOO there..."

Children do the moo sounds.

Verse 2 – Pig:

Same song, but "OINK-OINK" instead of moo.

Verse 3 – Duck:

Same song, but "QUACK-QUACK" instead of moo.

If time is short, sing only one verse and do the sounds.

Transition: "Wonderful singing! Now let's play a guessing game!"

Game 4: Animal Guessing Game – "What Am I?" (6 minutes)

Teacher chooses one animal card without showing children. Teacher makes the animal sound:

- "Moo! Moo!" – Children guess: "Cow!"
- "Oink! Oink!" – Children guess: "Pig!"
- "Quack! Quack!" – Children guess: "Duck!"
- "Meow! Meow!" – Children guess: "Cat!"
- "Woof! Woof!" – Children guess: "Dog!"
- "Cluck! Cluck!" – Children guess: "Hen!"

Now children take turns making sounds. Each child comes to the front, chooses a card (secretly), and makes the animal sound. The class guesses the animal.

Help shy children: Teacher whispers the sound, child repeats. Then class guesses.

Transition: "You are great guessers! Now let's make our own farm animals!"

Craft: Farm Animal Mask (10 minutes)

Teacher says: "Choose your favourite farm animal! We will make a mask!"

Show the finished examples:

- Cow mask – white plate + black spots + pink nose + googly eyes
- Pig mask – pink plate + pink snout + googly eyes + small ears

- Duck mask – yellow plate + orange bill + googly eyes
- Cat mask – black or grey plate + triangle ears + whiskers
- Dog mask – brown plate + floppy ears + googly eyes
- Hen mask – red or brown plate + red comb on top + googly eyes

Craft instructions (simple, fast, bright):

Step 1 – Choose an animal. Each child picks one paper plate and the pre-cut features for their animal.

Step 2 – Colour the plate. Use markers to add the base colour (brown for cow, pink for pig, yellow for duck, etc.).

Step 3 – Glue the face features.

- For cow: glue black spots and a pink nose.
- For pig: glue a pink snout and small ears.
- For duck: glue an orange bill (triangle).
- For cat: glue triangle ears and draw whiskers with marker.
- For dog: glue floppy ears and a black nose.
- For hen: glue a red comb on top and a small orange beak.

Step 4 – Add eyes. Glue two googly eyes on the face.

Step 5 – Add a handle. Glue a popsicle stick to the back (so children hold the mask in front of their face).

Step 6 – Name your animal. Teacher asks each child: "What animal?" Child answers: "Cow!" or "Pig!"

While crafting, play "Old MacDonald" softly in the background. Teacher walks around and asks simple questions:

"What animal?"

"What sound does it make?"

"Brown or pink?"

Closing: Farm Animal Parade & Goodbye (5 minutes)

Teacher says: "Now we have our farm animal masks! Let's have a FARM PARADE!"

Play "Old MacDonald" song again (or fast farm music). Children hold their masks in front of their faces.

Teacher leads the parade around the room. Children make their animal sounds as they walk:

Cows say "Moo! Moo!"
Pigs say "Oink! Oink!"
Ducks say "Quack! Quack!"
Cats say "Meow! Meow!"
Dogs say "Woof! Woof!"
Hens say "Cluck! Cluck!"

Final goodbye chant (teacher says one line, children repeat):

Teacher: "Goodbye, cow!" Children: "Moo! Moo!"
Teacher: "Goodbye, pig!" Children: "Oink! Oink!"
Teacher: "Goodbye, duck!" Children: "Quack! Quack!"
Teacher: "Goodbye, everyone!" Children: "Moo! Oink! Quack!"
Teacher: "See you next time!" Children: "See you next time!"

End with a group photo. Each child holds up their mask and makes their animal sound.

MATERIALS CHECKLIST

For games:

- 6 farm animal picture cards (cow, pig, duck, cat, dog, hen)
- "Old MacDonald Had a Farm" song (on phone or speaker)
- Soft ball or beanbag (optional)
- Colourful scarves or ribbons (optional)
- Bell or tambourine (optional)

For craft (per child):

- One paper plate
- Pre-cut animal features:
 - Cow: black spots + pink nose
 - Pig: pink snout + pink ears
 - Duck: orange bill (triangle) + yellow feathers (optional)
 - Cat: triangle ears + whiskers (draw with marker)
 - Dog: floppy ears + black nose
 - Hen: red comb + small orange beak
- Bright coloured paper (brown, pink, yellow, orange, black, white, red)
- Glue stick
- One large popsicle stick
- Markers (brown, pink, yellow, black, orange)
- 2 googly eyes (per child)

TEACHER SCRIPT (LOUD AND FUN)

"Hello! Welcome to Old MacDonald's farm!"

"Dance! Freeze! COW! Moo! Moo!"

"Walk like a duck! Waddle, waddle, waddle!"

"Sing with me – Old MacDonald had a farm, E-I-E-I-O!"

"What am I? Moo! Moo! Yes, cow!"

"Choose your animal! Make your mask!"

"What animal? Cow! What sound? Moo!"

"Parade time! Moo! Oink! Quack!"

"See you next time!"

Songs: <https://rutube.ru/video/b9d337a5da90d89b4fc9fd7b27bbbae0/>
<https://rutube.ru/video/bd3080fa791d8e6c06c74d752454a523/>